**Pupil Premium 2015/16**

Pupil Premium is an amount of money that a school receives based upon the number of children at that school that are eligible for Free School Meals, are adopted from Care, are in the care of the Local Authority or are the children In the financial year of 2015/16 the school has received a pupil premium allocation of £21,120.

At Colgate Primary School we use the Pupil Premium for many different interventions. Some are listed below:

|  |  |  |
| --- | --- | --- |
| Intervention | Allocation | Impact |
| Early intervention programmes for pupils in Key Stage 1 and 2 classes*Narrative therapy**Lego therapy**1st class @ number**Better reading partners* | £6000 | **Key Stage 1 Data****End of Key Stage 1 test results:**Reading 70% achieved expected standardMaths 70% achieved expected standardThe SPaG test was not required to be done. **Year 2 Teacher Assessment:**Reading 90% achieved expected standardWriting 80% achieved expected standardMaths 90% achieved expected standardScience 95% achieved expected standard |
| 1:1 tuition for Year 6 pupils in Reading and Writing. Additional general support in the classroom | £3000 | **Key Stage 2 Data****End of Key Stage 2 test results:**Reading 86% achieved expected standardMaths 52% achieved expected standardGPS 76% achieved expected standard**Year 6 Teacher Assessment:**Writing 76% achieved expected standardScience 71% achieved expected standard |
| Funding of trips/visits and residential trips  | £1328 |  |
| Funding for support from the Learning Mentor | £2700 |  |
| SEN support | £200 |  |
| Specific maths teaching support | £7420 |  |
| Music Therapy | £462 |  |
| Play therapy |  |  |

(Spending to date)

At Colgate Primary School we strive to provide appropriate and effective support for all pupils who need it. We carefully monitor the impact of support given to all pupils to ensure their success.

*NB.The school has detailed information about the achievement of children in receipt of the Pupil Premium Grant. This cannot be published online due to data protection rights. The sample in specific year groups is so small that it would be possible to identify individual children.*