












Oak Class – Autumn Term

<p style="text-align: center;">Dear Parents/Carers,</p> <p style="text-align: center;">Here is a brief outline of all the exciting things we will be studying in Oak Class this term. I hope you find it useful.</p> <p style="text-align: center;">Our main topic this term is</p> <h1 style="text-align: center;">THE ROMANS</h1>		 <p style="text-align: center;">Topic</p> <p>Why did the Romans invade?</p> <p>Should the Celts take on the Romans?</p> <p>Boudicca's rebellion.</p> <p>How were the Romans able to keep control - the Roman army?</p> <p>What did the Romans do for us?</p> <p>Why did the empire end?</p>
<p style="text-align: center;">English</p> <p>This term our writing will link to the book 'The Wild Robot'. We will explore themes of belonging, the value of helping others, of community and nature.</p> <p>We will also focus on spelling, grammar and handwriting.</p> 	<p style="text-align: center;">Science</p> <p>This term we will be learning about <i>plants and the life cycle of plants</i>.</p> 	
<p style="text-align: center;">Maths</p> <p>Place value</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> 	 <p style="text-align: center;">Music</p> <p>We will be learning how to play the clarinet with Mr Chalk.</p>	<p style="text-align: center;">I.C.T.</p> <p>This term we will start by learning how to edit and create word documents, before moving onto creating animations.</p> <p>Next half-term we will move onto E-safety.</p> 

 <p>Art</p> <p>We will learn about and create our own Roman mosaics.</p> <p>We will also create 3D Roman vases.</p>	<p>P.E.</p> <p>We have PE every Tuesday and Wednesday.</p> <p>We will develop fundamental movement skills including travelling skills, receiving skills and sending skills.</p> 	<p>R.E.</p> <p>Our key question this half-term is:</p> <p><i>Does joining a Khalsa make a person a better Sikh?</i></p> <p>Our key question next half-term is:</p> <p><i>Has Christmas lost its true meaning?</i></p> 
<p>French</p> <p>Greetings</p> <p>Colours</p> <p>Numbers</p> 	<p>PSHE</p> <p>This half-term we will be looking at <i>mental wellbeing</i>. PSHE learning will interlink with English.</p>  <p>Next half-term we will be covering <i>internet safety</i>.</p>	 <p>D.T.</p> <p>We will make our own catapults and clay pots.</p>

Daily Reading – Please hear your child read as often as possible and discuss the books that they have been reading, encouraging them to explore a wide variety of stories, poetry and non-fiction.

Spellings – From half-term children will practice spellings at school with specific target spellings for each child. They will also look at different rules and will be set spelling to practice on ‘Spelling Shed’ at home.

Year 4 Times Tables – Please help and encourage your child to learn their tables as knowledge is a great aid to mathematical understanding. They are able to use ‘Times Tables Rock Stars’ online to help. Year 3 will begin practicing their times tables after we have completed the unit multiplication and division in Maths.

Maths Homework – From half-term children will be set Maths activities to complete on My Maths. More information will be shared closer to the time.

All learning will be shared on Seesaw. If you have any queries or would like to speak to me, please do message me via Seesaw!

Thank you,

Miss Zamir