Cycle C

Cedar

Autumn: Theme

How does it feel when everything erupts?

Spring: Theme

Can everybody be a hero?

Summer: Theme

A land covered…..

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| **English**  | **Text:**  **Bloom: The Surprising Seeds of Sorrel Fallowfield / Earthshattering Events!****Inform:** **Persuade:** **Entertain:** **Class Read:**  Beetle Boy**Authors:**  Nicola Skinner, Sophie Williams and M.G Leonard | **Text: The Night Bus Hero /****Inform:** **Persuade:** **Entertain:****Class Read:**  Just Call Me Spaghetti-Hoop Boy**Authors:** Onjali Q. Rauf and Lara Williamson | **Text: Floodland / ‘The Dam’ /****Inform:** **Persuade:** **Entertain:****Class Read:** The Boy who made everyone laugh**Authors:**  Marcus Sedgwick , Helen Rutter, David Almond  |
| **History**  | Roman Empire and Impact on Britain  | Anglo-Saxon and Scot Settlement  | Anglo-Saxons and Vikings  |
| **Geography**  | Naming continents, country and physical featuresVolcanic Eruptions  |  | Coast Study Local Study  |
| **Science- (Cycle 2)** | Animals Including HumansLiving Things and their habitats | Forces and Movement  | Properties of Materials  |
| **PSHE**  | Internet SafetyPhysical Health Mental Wellbeing | Relationship Education Drugs and alcohol Health Prevention and First Aid | Careers and economic well being Being SafeHealthy Eating |
| **Art** | Artist: Melaine Yazzie Piece of work: Emotional eruption printing  | Artist: Roy Lichenstein Piece of work: Comic Explosion (Sketching and painting.) | Artist: Pablo PicassoPiece of work: Floodland (Clay and painting) |
| **DT** | Piece of work: Roman FoodMaterials: Ingredients/food  | Piece of work: London Skyline Scene GameMaterials: Wood  | Piece of work: The Dam Materials: Textiles |
| **RE****(Cycle 1)** | How far would a Sikh go for his/her religion?Is the Christmas story true? | Are Sikh stories important today?How significant is it for Christians to believe God intended Jesus to die? | What is the best way for a Sikh to show commitment to God?What is the best way for a Christian to show commitment to God? |
| **French** **(Cycle 1)** | Fruit and Vegetables | Weather and Family  | Clothes and Habitat |
| **Computing**  | E-Safety Data Handling App Design | E-book creationVideo Editing Inside a computerComputer Networks and the internet | Branching database and animation Text based programming |
| **PE** | Hockey Football Forest Schools | Gymnastics Dance | Athletics TennisRounders |
| **Music**  |  |  |  |