**Pupil Premium spending at Colgate 2019/20**

Pupil Premium is an amount of money that a school receives based upon the number of children at that school that are or have been eligible for Free School Meals, are adopted from Care, are in the care of the Local Authority or are the children of Service families. In the financial year of 2018/19 the school received a pupil premium allocation of £28 232.

At Colgate Primary School we use Pupil Premium funding for many different interventions or resources to support children to overcome any learning barriers they may experience.

|  |  |  |
| --- | --- | --- |
| Intervention/ Resource | Allocation | Impact  |
| Early intervention programmes for pupils in EYFS, Key Stage 1 and 2 classes* Pre teaching
* Narrative therapy
* Lego therapy
* 1st class @ number
* Better reading partners

Funding allocated to teaching assistant training and teaching hours plus specialist teacher and lunchtime supervisor input. | £ 15364 | A book look and data review of our Pupil Premium children provided the following results. Please note that the children only had 2 out of the three terms learning at school due to Covid 19. (Spring term term 2020)Progress: Reading; 72% expected progressWriting; 52% expected progressMaths; 52% expected progressOur Pupil Premium governor oversees this information on a termly basis. |
| Funding for support from the Pupil Premium/ Learning Mentor  | £9000 |
| Curriculum resources including books | £968 |
| Subsidising clubs and trips | £ 1560 |
| Soundproofing and furniture to improve learning spaces for groups of children | £1962 |
| IT provision for SEN/ PP children and PP children* 2 x Laptops to run Clicker 7 software
 | £ 992 |
| Professional development for key staff members | £894 |
|  |  |
| Total | £30 740 |

At Colgate Primary School we strive to provide appropriate and effective support for all pupils who need it. We carefully monitor the impact of support given to all pupils to ensure their success. Impact can be measured in different ways. Our primary source of data is progress and attainment monitored through teacher assessment, summative assessments, pupil progress meetings and statutory end of year tests.

*NB. The school has detailed information about the achievement of children in receipt of the Pupil Premium Grant. This cannot be published online due to data protection rights. The sample in specific year groups is so small that it would be possible to identify individual children.*