Cycle B

Cedar

Summer: Theme

How does our past make us unique?

Spring: Theme

Where will the road home take you?

Autumn: Theme

What is life like outside our comfort zone?

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| **English** | **Text: ‘Holes’ /Ella on the Outside**  **Inform:** Biographies, web pages and  **Entertain:** Poems  **Persuade:** Letters  **Class Read:** The Girl of Ink and stars  **Authors:** Louis Sachar, Kieran Hargrave and Cath Howe | **Text: ‘The Boy at the back of the Class’/ ‘The unforgotten Coat’/ ‘The day war came’.**  **Inform:** Formal letters  **Entertain:** Description and stories  **Persuade:** Persuasive letters and adverts  **Class Read:** Bubble Boy  **Authors:** Onjali Q Rauf, Nicola Davies and Frank Cottrell Boyce | **Text: ‘Mill Girl’/ ‘A dangerous game’.**  **Inform**: Instructions and letters  **Entertain**: Stories, poems  **Persuade:**  **Class Read**: Fly Me Home  **Authors:** Sue Reid, Malorie Blackman and Polly Ho yen |
| **History** |  | Ancient Mayans | History of Colgate |
| **Geography** | Naming continents, country and physical features  Climate Zones/Time Zones  Ecosystems | Study of South American Country and comparison with UK and Europe. | Fieldwork Study  Local study of Colgate  Settlement, Land Use, Trade Links  Map reading and grid references |
| **Science (Cycle 1)** | Light  Sound  Forces and movement | Properties and changing materials | Animals including humans |
| **PSHE** | Internet Safety  Physical Health  Mental Wellbeing | Relationship Education  Drugs and alcohol  Health Prevention and First Aid | Careers and economic well being  Being Safe  Healthy Eating |
| **Art** | Artist: Kara Walker  Piece of work: Silhouette Sketching | Artist: Diana Al Hadid  Piece of work: The day war came Painting/sculpture | Artist: Henry Moore  Piece of work: Colgate School Painting and Sculpture |
| **DT** | Piece of work: Comfort Zone – De-stress  Materials: Textiles | Piece of work: Traditional Syrian Dishes  Materials: Ingredients/food | Piece of work: Colgate Homes/ Map  Materials: Pulleys/leavers/electrical circuits |
| **RE**  **(Cycle 2)** | What is the best way for a Hindu to show commitment to  God?  How significant is it that Mary was Jesus’ mother? | How can Brahman be everywhere and in everything?  Is forgiveness always possible for Christians? | Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?  Do people need to go to church to show they are Christians? |
| **French**  **(Cycle 2)** | Presenting Myself  Date | Olympics  My Home | Do you have a pet?  Healthy Living |
| **Computing** | E-Safety  Data Handling  App Design | E-book creation  Video Editing  Inside a computer  Computer Networks and the internet | Branching database and animation  Text based programming |
| **PE** | Dance  Tag Rugby  Badminton | Gymnastics  Cricket  Forest Schools | Athletics  Rounders |
| **Music** | Don’t Sop Believen’  Harvest Songs  Christmas Songs | Make You Feel My Love  Easter Songs | Clarinet |