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|  | **Cedar Class- Home Learning**  **Colgate Primary School- Home Learning** | **Home Learning** | **10 Days** |
| **Day One** | English  <https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt> | Maths  <https://classroom.thenational.academy/lessons/to-describe-the-part-whole-relationship-c5k62r> | Art/Photography  <https://classroom.thenational.academy/lessons/exploring-photography-with-everyday-items-64r34r> |
| **Day Two** | English  <https://classroom.thenational.academy/lessons/to-investigate-unstressed-vowels-in-polysyllabic-words-69gkcr> | Maths  <https://classroom.thenational.academy/lessons/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-70rpcd> | Geography One  <https://classroom.thenational.academy/lessons/what-are-the-countries-of-europe-69k6cr> |
| **Day Three** | English  <https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd> | Maths  <https://classroom.thenational.academy/lessons/to-recognise-identify-and-describe-unit-fractions-ccwpce> | Geography Two  <https://classroom.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r> |
| **Day Four** | English  <https://classroom.thenational.academy/lessons/to-gather-information-on-an-inspirational-figure-74u68d> | Maths  <https://classroom.thenational.academy/lessons/to-recognise-identify-and-describe-unit-fractions-ccwpce> | Geography Three  <https://classroom.thenational.academy/lessons/what-are-some-of-europes-most-important-human-characteristics-chhkat> |
| **Day Five** | English  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc> | Maths  <https://classroom.thenational.academy/lessons/to-describe-unit-and-non-unit-fractions-75jkac> | Science One  <https://classroom.thenational.academy/lessons/what-are-the-key-parts-of-a-healthy-diet-60wkgr> |
| **Day Six** | English  <https://classroom.thenational.academy/lessons/to-plan-a-biography-c8wp6d> | Maths  <https://classroom.thenational.academy/lessons/finding-non-unit-fractions-of-quantities-c5jp4d> | Science Two  <https://classroom.thenational.academy/lessons/why-do-people-with-different-lifestyles-need-different-diets-6nj66r> |
| **Day Seven** | English  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-unstressed-vowels-in-polysyllabic-words-including-test-6gvk6c> | Maths  <https://classroom.thenational.academy/lessons/consolidating-finding-non-unit-fractions-of-quantities-6rwk8t> | Science Three  <https://classroom.thenational.academy/lessons/what-effect-does-exercise-have-on-the-muscles-60up8d> |
| **Day Eight** | English  <https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-cmwkgr> | Maths  <https://classroom.thenational.academy/lessons/comparing-fractions-with-the-same-denominator-c4vkar> | Science Four  <https://classroom.thenational.academy/lessons/what-happens-to-the-circulatory-system-during-exercise-c8w62c> |
| **Day Nine** | English  <https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6njpad> | Maths  <https://classroom.thenational.academy/lessons/compare-and-order-unit-fractions-68u34e> | Science Five  <https://classroom.thenational.academy/lessons/what-are-medicinal-drugs-68vk0e> |
| **Day Ten** | English  <https://classroom.thenational.academy/lessons/to-edit-a-biography-ctj32c> | Maths  <https://classroom.thenational.academy/lessons/fractions-recognising-equivalent-fractions-1-crt36e> | Science Six  <https://classroom.thenational.academy/lessons/what-are-nicotine-and-alcohol-cgv3ec> |

* Remember to use spelling shed and times tables rockstars regularly, new spellings will continue to be uploaded to spelling shed.
* If you prefer not to use oak academy for both English and maths, there are alternatives. The website [www.pobble365.com](http://www.pobble365.com) has some excellent pictures to help with writing. There are English activities based upon that picture, these include spelling and grammar activities as well as writing. This does not require a computer or access to the internet for the whole time, these activities can be done on paper. The children are familiar with this website and have used aspects of it in class before.