Summer: Theme

**The Possibilities are Endless**

**Willow**

Autumn: Theme

**Being Different**

Spring: Theme

**Limitless**

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| **English** | **Text: ‘The Boy in the Striped Pyjamas’**  **Inform:** leaflet about disabilities;  **Entertain:** letter in character, chapter writing;  **Class Read:** Speechless  **Authors**: John Boyne, Kate Darbishire | **Text: ‘Touching the Void’**  **Inform:** leaflet about mountain climbing;  **Entertain:** descriptive writing  **Discussion:** Oral debate  **Class Read:** How I Saved the World in a Week  **Authors:** Simon Yates and Joe, Polly Ho-Yen | **Text: ‘Theseus and the Minotaur’,**  **‘The Assassin’**  **Inform:** Letter to inform of enterprise  **Entertain:** Short story, story from a different point of view, river poetry  **Persuade:** Letter to PFC  **Class Read**: Land of Roar  **Authors**: Jenny McLachlan |
| **History** | WWII | Beyond Face Value – Manipulating Evidence | Ancient Greece |
| **Geography** | Geography of countries involved in WWII;  Study of how economic activity has changed in Britain;  How land use has changed; | Mountains | Rivers & the Water Cycle  Fieldwork |
| **Science** | Evolution & Inheritance  Classification of Living Things | Animals including Humans (circulation & lifestyle factors)  Light | Electricity |
| **PSHE** | Families and People who care for me  Respectful relationships  Internet safety and harms  Basic First Aid | Physical health and mental well-being  Physical health and fitness  Healthy Eating  Internet safety and harms | Online Relationships  Being Safe  Drugs, alcohol and tobacco  Changing Adolescent Body  Careers, financial capability and economic well-being |
| **Art** | **Artist:** Kathe Kollwitz, Pablo Picasso, Mark Wallinger & disabled artists  **Piece of work:** Graffiti, portraits, clay sculpture, symbolic painting | **Artist:** James Green, various  **Piece of work:** Lino cut printing, painted mountain scene, clay fruit/veg | **Artist:** Mike Barrett, Ancient Greek pots  **Piece of work:** Greek pot – shading and pencil work, creative portrait using ICT |
| **DT** | **Piece of work:** Design and make a cuddly toy  **Materials:** Textiles  Cooking with Mrs Sanders | **Piece of work:** Design and make an energy bar  **Materials:** Food and Nutrition  (Kapow – Navigating the World – CAD) | **Piece of work:** Design and make an electrical game  **Materials:** Electrical Systems  **Piece of work:** Design and make a bridge  **Materials:** Structures (Bridges)  (Kapow – Bridges) |
| **RE** | Beliefs & Practises/Christmas  What is the best way for a Muslim to show commitment to God?  Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? | Beliefs and Meaning/Easter  Is anything ever eternal?  Is Christianity still a strong religion 2000 years after Jesus was on Earth? | Beliefs and Moral Values  Does belief in Akhirah (life after death) help Muslims lead good lives? |
| **French** | Phonetics  Presenting Myself | Do you have a pet?  My House | What is the Date? Or Weather?  School |
| **Computing** | - Computers: Past, Present & Future  - Binary Code  - Python Programming  - Programming in Scratch | - E-saftety  - HTML  - Graphic Design | - Image Editing  - Virtual Reality  - Web Design |
| **PE** | Tag rugby  Fitness  Gymnastics/Mindful Movement  Basketball  Orienteering (@ Hindleap) | Dance  Netball  Badminton  Seated volleyball/boccia/goalball/new age curling | Athletics  Rounders  Tennis  Cricket |
| **Music** | Reading Music  Jazz Stage 1  I’ll be There | New Year Carol  Jazz Stage 2  Happy | You’ve Got a Friend  Music festival |